Assessment Summary	Overall
1 100 000 111 0110 0 01111111011)	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		104	8%	8%	13%	35%	37%	15%	71%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	86	0%	14%	22%	62%	2%	14%	64%
Reading Basic Understanding	86	1%	14%	17%	58%	9%	15%	67%
Writing Conventions	86	0%	21%	26%	53%	0%	21%	53%
Writing Effectiveness	86	1%	16%	28%	52%	2%	17%	55%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	89	0%	29%	33%	34%	4%	29%	38%
Problem Solving	89	7%	49%	16%	21%	7%	56%	28%
Skills	89	0%	17%	24%	44%	16%	17%	60%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	0%	22%	44%	27%	7%	22%	33%
Reading Basic Understanding	90	0%	8%	31%	57%	4%	8%	61%
Writing Conventions	90	1%	10%	36%	50%	3%	11%	53%
Writing Effectiveness	90	0%	4%	38%	57%	1%	4%	58%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	16%	37%	19%	18%	10%	53%	28%
Problem Solving	94	22%	37%	11%	23%	6%	60%	30%
Skills	94	2%	14%	32%	27%	26%	16%	52%

Assessment Summary G	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		51	4%	12%	16%	31%	37%	16%	69%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		53	11%	4%	11%	38%	36%	15%	74%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	12%	20%	64%	4%	12%	68%
Reading Basic Understanding	50	2%	12%	16%	56%	14%	14%	70%
Writing Conventions	50	0%	18%	24%	58%	0%	18%	58%
Writing Effectiveness	50	0%	14%	28%	54%	4%	14%	58%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 36	Little	Below 17%	Nearly 25%	Achieved 58%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	36	0%	17%	25%	58%	0%	Below 17%	Honors 58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	0%	31%	31%	31%	6%	31%	37%
Problem Solving	51	10%	45%	16%	20%	10%	55%	29%
Skills	51	0%	20%	20%	41%	20%	20%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	26%	34%	37%	3%	26%	39%
Problem Solving	38	3%	55%	16%	24%	3%	58%	26%
Skills	38	0%	13%	29%	47%	11%	13%	58%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	20%	39%	31%	10%	20%	41%
Reading Basic Understanding	49	0%	10%	27%	55%	8%	10%	63%
Writing Conventions	49	0%	6%	41%	51%	2%	6%	53%
Writing Effectiveness	49	0%	2%	33%	63%	2%	2%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	24%	51%	22%	2%	24%	24%
Reading Basic Understanding	41	0%	5%	37%	59%	0%	5%	59%
Writing Conventions	4.1	20/	15%	29%	49%	5%	17%	54%
writing Conventions	41	2%	13%	29%	4970	3 70	1 / /0	3470

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	20%	37%	16%	18%	10%	57%	27%
Problem Solving	51	25%	37%	4%	27%	6%	63%	33%
Skills	51	4%	18%	29%	24%	25%	22%	49%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	12%	37%	23%	19%	9%	49%	28%
Problem Solving	43	19%	37%	19%	19%	7%	56%	26%
Skills	43	0%	9%	35%	30%	26%	9%	56%



PS381 Barre City Elem/Middle School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	8%	14%	33%	37%	16%	69%

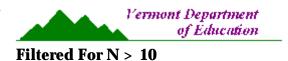
PS381 Barre City Elem/Middle School

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	22%	62%	2%	13%	65%
Reading Basic Understanding	*	1 %	13%	18%	59%	9%	15%	67%
Writing Conventions	*	0%	21%	24%	55%	0%	21%	55%
Writing Effectiveness	*	1 %	16%	29%	52%	1%	17%	54%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



PS381 Barre City Elem/Middle School

Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	31%	31%	34%	5%	31%	39%
Problem Solving	*	7%	48%	15%	22%	7%	55%	29%
Skills	*	0%	18%	22%	45%	15%	18%	60%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS381 Barre City Elem/Middle School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	43%	29%	6%	23%	35%
Reading Basic Understanding	*	0%	8%	30%	58%	4%	8%	62%
Writing Conventions	*	1 %	10%	36%	50%	4%	11%	54%
Writing Effectiveness	*	0%	4%	38%	57%	1%	4%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



PS381 Barre City Elem/Middle School

Assessment Summary Race/Ethnicity

GRADE 8

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	35%	20%	18%	10%	51%	28%
Problem Solving	*	23%	35%	11%	24%	7%	58%	31%
Skills	*	2%	13%	34%	25%	26%	15%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	2%	5%	13%	38%	41%	8%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	50%	25%	17%	8%	0%	75%	8%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	86	0%	14%	22%	62%	2%	14%	64%
Reading Basic Understanding	86	1%	14%	17%	58%	9%	15%	67%
Writing Conventions	86	0%	21%	26%	53%	0%	21%	53%
Writing Effectiveness	86	1%	16%	28%	52%	2%	17%	55%

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	28%	33%	34%	5%	28%	39%
Problem Solving	*	7%	49%	16%	22%	7%	56%	28%
Skills	*	0%	16%	24%	44%	16%	16%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment	Summary	Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	44%	27%	7%	22%	34%
Reading Basic Understanding	*	0%	7%	32%	57%	5%	7%	61%
Writing Conventions	*	1%	10%	36%	50%	2%	11%	52%
Writing Effectiveness	*	0%	3%	38%	58%	1%	3%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	37%	20%	19%	10%	52%	29%
Problem Solving	*	21%	38%	11%	23%	7%	59%	30%
Skills	*	2%	11%	33%	27%	26%	13%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	8%	2%	14%	34%	42%	10%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	8%	14%	14%	31%	33%	22%	65%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	3%	14%	77%	6%	3%	83%
Reading Basic Understanding	35	0%	3%	14%	66%	17%	3%	83%
Writing Conventions	35	0%	11%	23%	66%	0%	11%	66%
Writing Effectiveness	35	0%	17%	11%	69%	3%	17%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	22%	29%	49%	0%	22%	49%
Reading Basic Understanding	49	2%	22%	20%	53%	2%	24%	55%
Writing Conventions	49	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	49	2%	14%	41%	43%	0%	16%	43%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	16%	27%	46%	11%	16%	57%
Problem Solving	37	3%	41%	22%	22%	14%	43%	35%
Skills	37	0%	11%	16%	54%	19%	11%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	0%	38%	38%	24%	0%	38%	24%
Problem Solving	50	10%	56%	10%	22%	2%	66%	24%
· ·	30	1070	3070	1070	2270			
Skills	50	0%	22%	28%	38%	12%	22%	50%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	16%	39%	36%	9%	16%	45%
Reading Basic Understanding	56	0%	7%	25%	63%	5%	7%	68%
Writing Conventions	56	0%	11%	32%	52%	5%	11%	57%
Writing Effectiveness	56	0%	5%	25%	68%	2%	5%	70%
Free/Reduced							Little+	Standard+
	- NT	T *441					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	Little 0%	Below 33%	Nearly 55%	Achieved 12%	Honors 0%	Below 33%	Honors 12%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	33	0%	33%	55%	12%	0%	33%	12%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	9%	29%	24%	24%	14%	38%	38%
Problem Solving	58	16%	33%	14%	29%	9%	48%	38%
Skills	58	0%	10%	34%	22%	33%	10%	55%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	29%	51%	11%	6%	3%	80%	9%
Problem Solving	35	34%	46%	6%	11%	3%	80%	14%
Skills	35	6%	20%	29%	34%	11%	26%	46%

Assessment Summary	Englis	h Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	7%	14%	31%	39%	15%	70%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	23%	60%	2%	15%	62%
Reading Basic Understanding	*	1%	15%	17%	59%	9%	16%	67%
Writing Conventions	*	0%	22%	26%	52%	0%	22%	52%
Writing Effectiveness	*	1%	16%	29%	52%	1%	17%	54%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	28%	33%	34%	5%	28%	39%
Problem Solving	*	7%	49%	15%	21%	7%	56%	28%
Skills	*	0%	18%	21%	46%	15%	18%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	44%	27%	6%	23%	33%
Reading Basic Understanding	*	0%	8%	32%	57%	3%	8%	60%
Writing Conventions	*	1%	10%	36%	49%	3%	11%	52%
Writing Effectiveness	*	0%	5%	39%	56%	1%	5%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Busic Chacistanding	*	*	4	4.	*	*		·
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	38%	20%	16%	10%	54%	26%
Problem Solving	*	23%	38%	11%	22%	7%	61%	28%
Skills	*	2%	14%	33%	27%	24%	16%	51%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*